

THE RELATIONSHIP BETWEEN PROFESSIONALISM OF CHRISTIAN RELIGIOUS EDUCATION TEACHERS AND INTEREST IN LEARNING CHRISTIAN RELIGIOUS EDUCATION FOR MIDDLE SCHOOL STUDENTS IN DONOKERTO SURABAYA

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Abstract

The objectives of this research are: The author wants to know Is there a relationship between the professionalism of Christian Religious Education teachers and students' interest in learning Religious Christian education. Professional Relations of Religious Education Teachers Christian (X) with an interest in learning Christian Religious Education of SMP Donokerto Surabaya students (Y) there is a relationship. From the results of the simple regression statistical test between the variables of Professionalism of Christian Religious Education Teachers (X) with Interest in Learning Christian Religious Education of Donokerto Junior High School students Surabaya, the results obtained the finding of r_{yx} value, is 0.701 and is positive. This means, that the magnitude of the relationship between the Professionalism of Christian Religious Education Teachers with interest in learning Christian Religious Education students of Junior High School students Donokerto Surabaya is 70.1%, then the relationship between variables X and Y is included in the category of high relationship.

Keywords: *education, professional, christianity, relationship, educator*

INTRODUCTION

The government of the XXI century is increasingly realizing the importance of preparing a young generation who is flexible, creative, and proactive. Nowadays, it is increasingly recognized the need to form young students who are skilled in solving problems, wise in making decisions, thinking creatively, like deliberation, able to work efficiently both

individually and in groups, and moreover have a good attitude in the midst of society.[1] The role of teachers is increasingly important in the global era. Only through the guidance of a professional teacher, each student can become quality, competitive, and productive human resources as a national asset in the face of increasingly

fierce and tough competition now and in the future.

Teachers are responsible for delivering their students to reach maturity as future leaders of the nation in all areas of life. For this reason, interested parties should not ignore the role of the teacher and profession, so that the nation and state can grow in line with other nations in developed countries, both now and in the future. Such conditions can indicate that teachers and their profession are components of life that are needed by this nation and state throughout the ages. Only by carrying out the duties of a teacher professionally can the existence of a nation and state be realized which is meaningful, honorable and respected in association between communities.

Education is very important in one's life. Through education, a person can be seen as respectable, has a good career and can act according to applicable norms. Although not listed in the three basic human needs, education is equally important, in other words the beginning of a person's success is how he can learn and put himself well. Likewise in the case of educating the nation's life, creating quality human beings, a knowledgeable society cannot help but need quality teachers and education capable of responding to the challenges of the times.[2]

Therefore, Christian religious education plays a big role in shaping a generation that is dignified and becomes a generation that excels.[3] Teachers as ordinary people, of course, teachers will not be separated from deficiencies in both behavior and attitude in carrying out their main duties as teachers. However, this does not mean that the teacher's mistakes should be left unsolved and not resolved. As we know, teachers have big duties and responsibilities. Adequate competence is needed to become a real teacher. Of course, this competence is obtained not as easy as turning the palm of the hand, but it takes sacrifice and struggle.[6]

A professional will always build himself to master many fields of education and be professional in his duties. Teachers in Christian schools, our Great Teacher once said: in James 3:1 the teacher has a heavier size. What the teacher does and who the teacher is in front of the students will shape their character and habits and determine their destiny.[7]

Professional competencies that are expected to be fulfilled are teachers must master effective learning methods, must be able to model lesson units, be able to understand the curriculum well, be able to teach in class, be able to be a model for students, be able to provide useful instructions, master the techniques of giving

guidance and counseling, able to compile and carry out learning ability assessment procedures. James W. Braley noted that teacher professionalism is the ability to master learning material in a broad and deep manner that allows guiding students to meet competency standards established in national standards and share knowledge according to the age of the students.[8]

RESEARCH METHOD

This research has a correlational quantitative research design. The quantitative method is a method that uses research data in the form of numbers and is analyzed using statistics.[9] The purpose of correlational research is to detect the extent to which variations in a factor are related to variations in one or more other factors based on the correlation coefficient.[10] Through correlational research, it can be seen the magnitude of the relationship between variables allows researchers to determine the extent to which differences in one variable are related to differences with other variables. Big the relationship is determined through the correlation coefficient.[11]

RESULTS AND DISCUSSION

Data Description

The research data collection was carried out on August 18, 2016 the questionnaire was distributed directly to the

respondents in several stages, after the teaching and learning process was completed all respondents were given a questionnaire to work on.

Data Description Variable Interest in Learning Christian Religious Education Junior High School Students (Y) Based on sample data with respondents as many as 77 students of SMP YPPI Donokerto Surabaya, the following scores were obtained: theoretical scores between 51 to 74; the mean is 61.86; the median is 61; mode by 60, and standard deviation of 4.806.

Normality test

Test the normality of the variable data distribution of Teacher Professionalism Variables Christian Religious Education (X) as the Independent Variable and the data distribution of Learning Interest as the Dependent Variable calculated by SPSS 19 through the Blom formula is obtained as shown in the table below: Proof by estimating the proportion using Blom's formula with

P-P Plot approach. The P-P Plot approach was taken because the number of samples was less than 200. The results of all P-P Plots showed that the data variables called Independent Variables and Dependent Variables from all dimensions were normally distributed, i.e. the distribution of data led to the normal line,

and tended to be all the data distribution of each variable has no outliers or no data that is far from the line. So it can be concluded that the distribution of Independent Variable and Dependent Variable data has a normal distribution.

Linearity Test

Linearity Test of Professionalism Variable (X) With Student Interest in Christian Religious Education Yppi Donokerto Junior High School Surabaya (Y). The linearity test was calculated by linear regression error test or linearity test of deviation from linearity between the variables of Professionalism of Christian Religious Education Teachers (X) on the Variable Interest in Learning Christian Religious Education Students of YPPI Junior High School Donokerto Surabaya (Y) resulted in F of 5.022 and significance value 0.00.

According to Dwi Priyatno, because the significance is less than 0.05, it can be concluded that between the variables The Effect of Professionalism of Christian Religious Education Teachers (X) on the Variable Interest in Learning Religious Education Christian Students of YPPI Donokerto Junior High School Surabaya (Y) there is a linear relationship.

Hypothesis Discussion

The initial hypothesis of the Professionalism Relationship of Religious Education Teachers Christian (X) with an interest in learning Christian Religious Education of SMP Donokerto Surabaya students (Y) there is a relationship. From the results of the simple regression statistical test between the variables of Professionalism of Christian Religious Education Teachers (X) with Interest in Learning Christian Religious Education of Donokerto Junior High School students Surabaya, the results obtained the finding of r_{yx} value, is 0.701 and is positive.

Which means, the magnitude of the relationship between the Professionalism of Christian Religious Education Teachers with interest in learning Christian Religious Education students of SMP Donokerto Surabaya is 70.1%, then the relationship between variables X and Y is included in the category of high relationship.

The direction of the relationship between the two is positive, which shows that the higher the professionalism of a teacher, the student's interest in learning will increase. And vice versa.

From the analysis results also obtained r_{yx} value (coefficient of determination) of 0.491 or 49.1%. This means that the contribution of the variable Professionalism of Christian Religious Education Teachers in forming the variable

Interest in learning Christian Religious Education of YPPI Donokerto Junior High School students Surabaya is 49.1% while the rest is

50.9% is explained by other reasons outside the research model.

It was concluded that the relationship between Professionalism of Christian Religious Education Teachers on Interest in Learning Christian Religious Education of YPPI Donokerto Junior High School Students in Surabaya was < 0.05 . When viewed from the population, the t-value of 8.505 was obtained and it was significant at < 0.05 . It means, the variable of Professionalism of Christian Religious Education Teachers significantly influences the variable of Interest in learning Christian Religious Education of YPPI Donokerto Junior High School Students Surabaya.

The linear regression equation results in $Y = 18.534 + 0.742 X$. This means that every improvement in the Professionalism of Christian Religious Education Teachers increases once, the interest in learning Christian Religious Education of YPPI Junior High School students, Donokerto Surabaya, is 0.742 times. The results of data analysis prove that the relationship hypothesis Professionalism of Christian Religious Education Teachers with Interest in Learning Christian Religious Education Students of YPPI Donokerto Junior High

School Surabaya is proven.

CONCLUSION

With student learning interest. The results of hypothesis testing between professionalism and interest in learning obtained H_0 is rejected. There is a relationship between professionalism and interest in learning with a value of $r = 0.491$ with $P = 0.000$. coefficient value (r) is positive (+) one way,

which means that the higher the professionalism, the higher the interest in learning. The effective contribution of professionalism to the interest in learning Christian religious education is 0.491 or 49.1%, so teacher professionalism affects student learning interest by 49.1%, while 50.9% is influenced by factors So, this study proves that there is a relationship between teacher professionalism and student learning interest where student learning interest will increase if the teaching teacher is a professional in their duties.

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